



## What is Title I?

Through Title I, money is given to school districts around the country based on the number of low-income families in each district. Each district uses its Title I money for extra educational services for children most in need of educational help. The focus of the Title I program is on helping all students meet the same high standards expected of all children. Title I programs can help:

- Children do better in school and feel better about themselves
- Teachers understand the needs and concerns of students and parents
- Parents understand their child and be more involved in the child's education

## What is My Role in Supporting My Student's Success?

Parents are an important part of the Title I team and are partners with the school in helping all students achieve. As the parent of a child in a Title I school, you have the right to:

- Be involved in the planning and implementation of the parent involvement program in your school
- Ask to read the progress reports on your child and school
- Request information about the professional qualifications of your child's teacher(s) including the degrees and certifications held, and whether the teacher is certified in their respective area of instruction
- Help to decide if Title I is meeting your child's needs, and offer suggestions for improvement
- Know if your child has been assigned, or taught by a teacher that is not highly qualified for at least four consecutive weeks
- Help develop your school's plan for how parents and schools can work together

## What is the State's Role in Supporting My Student's Success?

The Ohio Department of Education is required to carry out the following actions:

- Partner with other agencies and institutions to provide leadership and guidance to local educational agencies (LEAs) and schools in accord with Section 1118, Parental Involvement, of ESEA to enable parents to become strongly involved in their children's education
- Disseminate to LEAs and schools information about effective parental involvement practices that:
  - Make use of the most current professional research
  - Foster high achievement by all students
  - Lower the barriers to greater participation by parents in the process of review and improvement in school planning
- Provide parents with an easy-to-understand annual state report card regarding student achievement and the professional qualifications of instructional staff
- Review the progress of each LEA annually to determine:
  - If each LEA is carrying out its responsibilities regarding assessment, parental involvement, school improvement and support, and the qualifications of teachers and paraprofessionals
- Monitor compliance with Title I law, including review of the LEA's parental involvement policies and practices

## **What is the School District's Role in Supporting My Student's Success?**

Local educational agencies (LEAs) are defined as school districts, county offices of education, and direct-funded charter schools that are responsible for the following actions:

- Plan and implement educational programs, activities, and procedures as required under Title I that involve parents
- Develop a parental involvement policy with the participation of parents
- Provide full opportunities for participation of parents with limited English proficiency, disabilities and parents of migratory children, and when appropriate, in a language and format that they can understand
- Conduct annual parent surveys and implement changes based upon the results of those surveys
- Build capacity by providing early literacy and technology trainings that will help parents work with their children to improve academic achievement

## **What is the School's Role in Supporting My Student's Success?**

Each school in the Rolling Hills district is a part of the Title I schoolwide programs. This means that school staff work to improve the school's educational program in an effort to increase the achievement of *all* students, particularly those who are low achieving and thus could benefit from extra supports or services. Title I schools are responsible for the following actions:

- Send notifications to parents about the school's policy in an understandable language and format
- Hold an annual meeting, at a convenient time for parents, to discuss the school's parental involvement plan, budget, how funding is spent and the rights of parents to be involved
- Develop jointly, with the parents of participating students, a school-parent compact
- Offer parental meetings at various times (schools may also pay for transportation and childcare, when reasonable and necessary)
- Involve parents in the planning, review, and improvement of Title I programs, including the school parental involvement policy
- Build capacity by supporting the development of parent advisory councils or parent leadership teams
- Provide information to parents about the state standards and curriculum and how parents can monitor their child's progress

## **How can parents get involved?**

- Learn more about the school, curriculum, special programs, Title I and your rights and responsibilities
- Teach your child in ways that will add to what the teacher is doing
- Know Your Rights because knowledge is power
- Participate and Support your child academically at school and home
- Make Decisions about your child's education and academic program
- Keep in contact with your child's teacher through telephone, e-mail, or face-to-face conversations

