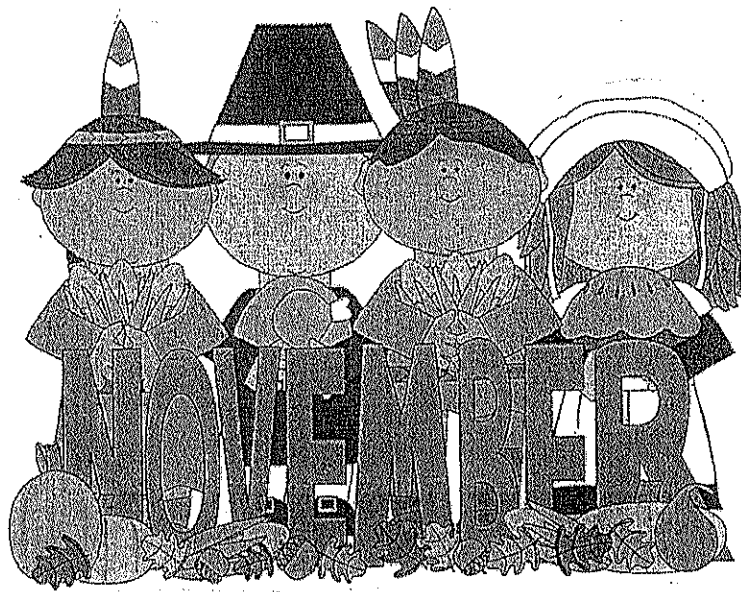


Byesville Elementary
2019

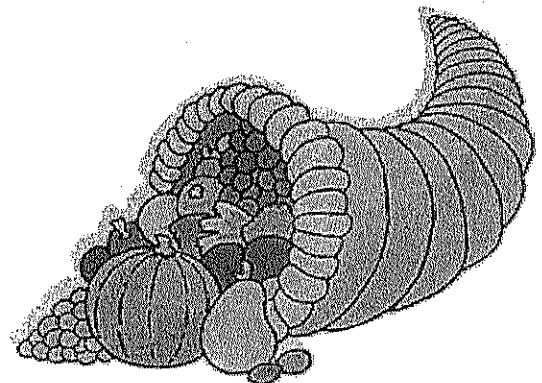


CALENDAR OF EVENTS

- November 3 Daylight Savings Time Ends (fall back 1 hour)
- November 5 Election Day!
- November 7 Veteran's Day Program 9:00 a.m. (Open to the public)
- November 8 1 hour early dismissal (1:15 p.m.)
- November 8 Parent/Teacher Conferences 2:00 – 8:00 p.m.
- November 11 NO SCHOOL – Veterans Day
- November 13 Lifetouch picture re-takes
- November 18-22 Penny Wars
- November 20 Home & School Meeting 5:30 p.m.
- November 26 Progress Reports
- November 27 – Dec. 2 NO SCHOOL – Thanksgiving break

NOVEMBER BIRTHDAY'S

- November 2 Paxton Milhoan
- November 3 Erik Koteles
- November 7 Corbin Jerles
- November 7 Hazel Hickman
- November 9 Preston Winegardner
- November 11 Coen Stillions
- November 14 Christopher Cazzell
- November 14 Wyatt Kerr
- November 15 Braxx Gibbs
- November 16 Brooklynne Black
- November 18 Stella Higbee
- November 20 Chase Gabel
- November 21 Emilee Timberman
- November 26 Weston & Colton Carpenter
- November 27 McKynzie Winegardner



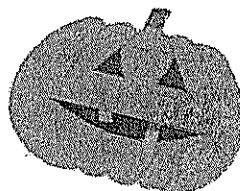
HAPPY BIRTHDAY!

HOME & SCHOOL NEWS:

The November Home & School meeting will be November 20th at 5:30 p.m.

A BIG "THANK YOU" TO OUR HOME AND SCHOOL FOR PROVIDING PUMPKINS FOR THE ENTIRE SCHOOL!! THE STUDENTS THEN TOOK THEIR PUMPKINS HOME TO DECORATE AND BRING BACK TO SCHOOL TO BE DISPLAYED AND VOTED ON BY THE STUDENTS. THERE WAS A WINNER IN EACH CLASSROOM.

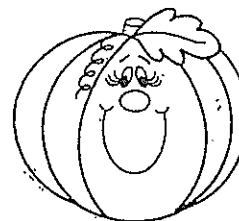
KINDERGARTEN – MRS. BELL
COLBY DAVIS



KINDERGARTEN – MRS. BIGGS
LAYLA MILEY

KINDERGARTEN – MRS. BLACKLEDGE
KOLE WILKIN

1ST GRADE – MRS. HANNON
KEIARA PRITCHARD



1ST GRADE – MRS. VESELENAK
KILEY JARRETT

1ST GRADE – MRS. VALENTINE
BRAXX GIBBS

2ND GRADE – MS. LITTEN
MADDEN KOVAL



2ND GRADE – MRS. GREGG
BRADY MALLET

2ND GRADE – MRS. STEVENS
JACK FARLEY

CONGRATULATIONS TO ALL OF THE CLASSROOM WINNERS AND TO KOLE WILKIN FOR BEING VOTED THE GRAND PRIZE WINNER!

VETERANS Day

Veterans Day – Byesville Elementary will honor veterans in a special assembly on Thursday, November 7th at 9:00 a.m. in the gym. Students will be creating a “Wall of Honor” to recognize and thank family and friends who have served our country. A “Wall of Honor” form was sent home for students to fill out, color and return by November 4th. Additional forms are available in the school office. We invite all veterans, families and friends to attend this special assembly.

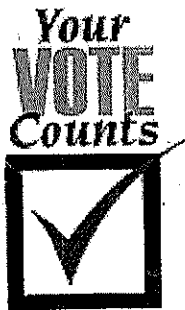
STUDENTS ARE ASKED TO DRESS IN RED, WHITE AND BLUE ON THE
DAY OF THE ASSEMBLY!

PARENT-TEACHER CONFERENCES
FRIDAY, NOVEMBER 8TH
2:00 – 8:00 P.M.

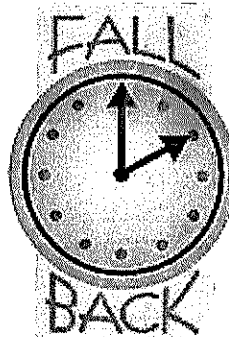
SCHOOL WILL DISMISS AT 1:15 P.M. ON CONFERENCE DAY

NO SCHOOL – MONDAY, NOVEMBER 11TH (*Veterans Day*)

ELECTION DAY!
NOVEMBER 5TH



DAYLIGHT SAVINGS TIME ENDS
SUNDAY, NOVEMBER 3rd
TURN YOUR CLOCKS BACK 1 HOUR!



**LIFETOUCH PICTURE
RETAKES
WEDNESDAY, NOVEMBER 13TH**

IF YOUR CHILD DIDN'T GET THEIR PICTURES DONE EARLIER THIS YEAR OR YOU WOULD LIKE TO HAVE RETAKES DONE, PLEASE PICK UP A FORM IN THE SCHOOL OFFICE. ON RETAKE DAY, PLEASE SEND WITH YOUR CHILD THEIR PACKET THAT YOU DON'T WANT. ORDERS CAN ALSO BE DONE ONLINE AT mylifetouch.com WITH PICTURE DAY ID: EVTVFH6MW. PICTURES WILL BE AVAILABLE ONLINE FOR 48 HOURS AFTER PICTURE DAY.

NEWS FROM THE ART ROOM:

THE BYESVILLE FALL ART SHOW IS ON DISPLAY AT THE HUNTINGTON BANK IN BYESVILLE. CONGRATULATIONS TO THE FOLLOWING STUDENTS WHO HAVE ART ON DISPLAY:

**LIAM GERDAU
KADEN MITCHELL
STEPHEN CLARK
LILY McMANAWAY
DELANEY McVAY
WESLEY WEBB
BRAXX GIBBS**

**BRAXTON VALENTINE
BRICELYNN VARGESON
ELLIE YONTZ
BRIELLA HAYES
ELEANOR WEBB
BRENNON FOREMAN**

**CRUZ VALENTINE
JENSEN SWINDLE
TRITON ICKES
BRADY VESELENAK
BROOKLYN HARDY
KYNZLEE YEAGLE**

PHOTOS OF THE SHOW CAN BE SEEN ON THE FOLLOWING TWITTER ACCOUNTS:

Art Department: @RH_ArtDept

Ms. G: @ArtAndMsG

**FOLLOW US ON TWITTER!
Byesville Elem. @gailthomas47**

Dear Parents/Guardians,

The Byesville Second Grade Music Program, "Twinkle and Shine" will be held on Thursday, December 12 at 5:30 p.m. in the auditorium at Meadowbrook High School.

Students will be traveling to the high school to practice that morning. A signed permission slip is required in order for them to ride the bus to the high school for the practice.

PARENTS/GUARDIANS WILL BE RESPONSIBLE FOR BRINGING THEIR CHILD TO THE PROGRAM THAT NIGHT. Since all students are involved in the program and performing is a part of our music curriculum, all students are expected to attend. **Please detach, sign and return the bottom portion of this note to your child's teacher.** (Please keep the top portion as a reminder.)

Students will meet in the high school choir room at 5:00 p.m. on the night of the program. Please drop your child off at the choir room before taking your seat in the auditorium. (Signs will be posted.)

Information on costumes will be sent home as soon as all parts are assigned.

Please feel free to call me at school (685-3113) if you have any questions or concerns or can help with costumes or decorations. Looking forward to seeing you at the program!

Sincerely,

Mrs. Box

Mrs. Box
Music Teacher

(Please detach and keep the top part for your records.)

My child, _____ (child's name) has my permission to ride the bus to Meadowbrook High School on **Thursday, December 12, 2019** for Second Grade Music Program practice. I understand that I am responsible for bringing them to the program that night.

Parent/Guardian Signature _____

Home & School CONNECTION[®]

Working Together for School Success

November 2019

Byesville Elementary School

SHORT NOTES



Promises matter

Before you promise your child something—for instance, that you'll take him to the playground—make sure you'll be able to follow through. This teaches him that he can count on you, and he'll learn to keep promises, too. *Tip:* If needed, include contingencies. ("We'll go as long as it's not raining.")

Speak up about allergies

Family gatherings are good opportunities for your youngster to speak up about food allergies, whether she has one herself or is being considerate of others. She might ask the host if a casserole contains eggs or tell a cousin who's allergic to dairy that there's milk in the mashed potatoes.

Boost working memory

This activity improves your child's working (or short-term) memory. Have him close his eyes while you draw three emojis (cupcake, sun, leaf). Let him study the paper for five seconds, flip it over, and try to name the emojis. Repeat the activity, adding one more each time. How many can he remember?

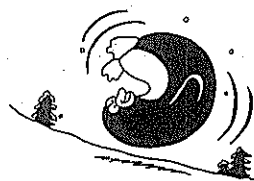
Worth quoting

"When you see someone without a smile, give them one of yours."
Zig Ziglar

JUST FOR FUN

Q: What's black and white and black and white and black and white?

A: A penguin rolling down a hill.



An atmosphere of learning

When families create a supportive learning environment at home, children are more successful in the classroom. Use these tips to make your home a great place for your youngster to learn.

Stock up

Fill your house with items your child can use to explore and investigate. Visit the library regularly so you always have plenty of books. Have her set aside a drawer for math and science supplies (ruler, measuring cups and spoons, food coloring, seeds). Also, display a map or globe—when she reads or hears about a place, she can discover where it's located.

Build on interests

Notice what your youngster is into, such as dinosaurs or music, and help her learn more about it. Read nonfiction books or watch documentaries together. Let her make a hallway gallery based on her interests. She could create and hang up posters to share interesting facts and photos with family members.



Learn together

Learn something new as a family. You might work on American Sign Language and then practice together. Or learn to code or knit. You'll enjoy a new hobby as you expand your knowledge. Also, plan special nights where you play board games. Try ones that build language skills (Scrabble, Boggle) or involve math or logic (Monopoly, chess).♥

I'm thankful for...

What is your family grateful for? Try this idea to find out—and teach your child about gratitude.

Pick categories. Choose six crayons, and assign each color a category. *Example:* red = person, blue = place, green = object, yellow = food, orange = animal, purple = your choice. Place the crayons in a bowl, and give each person a sheet of paper.

Draw and write. Take turns selecting a crayon, drawing a heart on your paper, and writing something you're grateful for that matches the category. Your youngster might write "My Aunt Amy" in red and "Macaroni and cheese" in yellow.

Share. Once everyone has a heart of every color, read what's in your "hearts" to each other. Display the papers for a nice reminder to be grateful all year long!♥

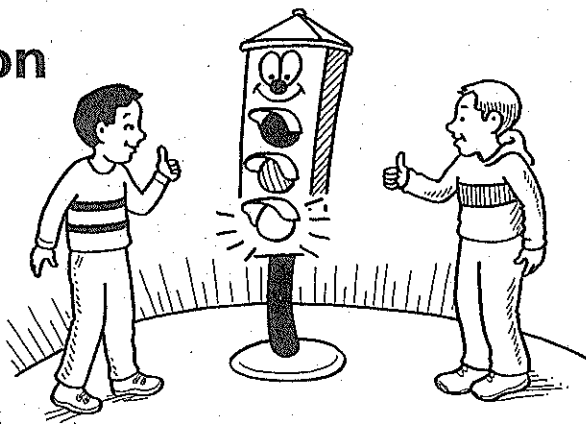


Conflict resolution know-how

Healthy conflict resolution skills help your child maintain friendships, solve problems, and stand up for himself in positive ways. Share these strategies.

Red light! Green light!

Problems are easier to solve when your youngster is calm. Suggest that he think of a feeling like anger or frustration as a “red light”—a signal to stop and think. Say he and a friend are arguing over the topic for their group



presentation. He might take a few deep breaths or walk away for a little while. Once he calms down (the light turns green), he may be ready to think of a solution, such as combining their ideas to create a whole new topic.

“I” statements

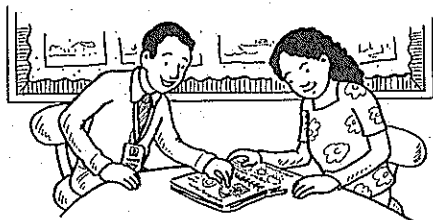
When your child is trying to resolve a conflict, suggest that he start each statement with “I” instead of “you.” Example: “I get angry when I’m yelled at” rather

than “You make me angry.” He’ll put the focus on his own feelings rather than blaming the other person—which can keep the conflict from escalating.♥

Q & A Attend parent-teacher conferences

Q: My son usually gets good grades and isn’t having any problems in school. Do I still need to go to a parent-teacher conference?

A: Yes! A conference lets you and your child’s teacher exchange information beyond what’s on his report card. Plus, meeting with the teacher is one way to keep the lines of communication open.



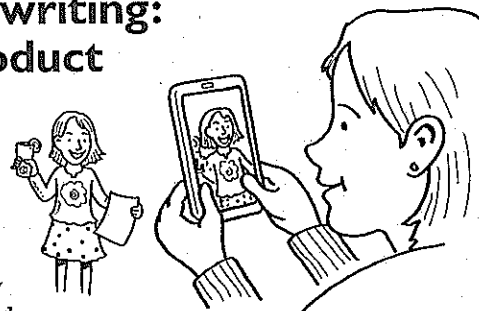
The teacher will talk about your son’s strengths and areas for improvement. For instance, he might say he has good work habits but could participate more in class. And you may get to see his writer’s notebook or science journal. You’ll also learn how he’s doing socially—does he get along well with others?

Finally, ask the teacher what you can do at home to support your son.♥

ACTIVITY CORNER

Persuasive writing: Buy my product

Could your child convince someone to buy a rock? What about an ice cube? This silly family activity lets her practice persuasive writing by creating a commercial for an unlikely “product.”



- 1. Decide what to sell.** Ask each family member to think of something you probably wouldn’t buy in real life, such as an empty cardboard box, a snowball, or a brick.
- 2. Write a script.** Each person should make up a commercial advertising her product. Include a vivid description of your item and convincing reasons to buy it. Example: “Introducing our smooth, perfectly square ice cube! Just this single cube will keep your small glass of lemonade nice and cool—without watering it down.”
- 3. Present your ads.** Take turns performing your commercials in your best TV-announcer voice. The advertisement voted most persuasive wins!♥

PARENT TO PARENT

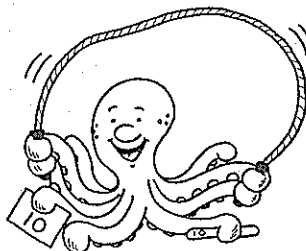
Mix math with fitness

When my daughter Elizabeth was working on addition facts, we invented a game to help her practice—and to give all of us some exercise.

She wrote the numbers 1–10 on separate index cards, and I hid them around our yard. Then, she wrote the same numbers on separate craft sticks and put the sticks (number ends down) in a cup. We took turns drawing a stick, running to find any number card, and

adding the two numbers to get our score for that turn. So if Elizabeth drew the 10 stick and got a 6 card, her score would be 16, since $10 + 6 = 16$. The winner was the person with the highest score after all the sticks were used.

Our game has grown with Elizabeth. Once she mastered basic addition facts, we wrote bigger numbers to play with. And now that she’s learning multiplication, we multiply to get our score.♥



OUR PURPOSE

To provide busy parents with practical ideas that promote school success, parent involvement, and more effective parenting.

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Helping Children Learn[®]

Tips Families Can Use to Help Children Do Better in School

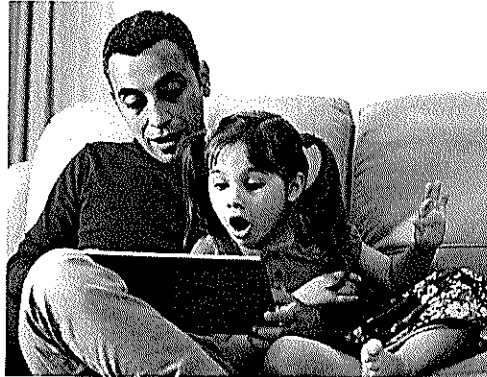


November 2019

Byesville Elementary
Gail Thomas, Principal

Your child benefits when you take an active role in screen time

Doctors and educators agree that parents should manage children's screen time. Setting appropriate limits is important (no more than one hour a day for preschoolers). But so is your participation when your child *does* use screen media. Research shows that children whose parents take part in their screen time get more out of it.



To make sure your child's screen use is positive:

- **Don't use screens as a babysitter.** Resist the urge to leave the room and do other things the moment your child is occupied with a device.
- **Choose quality programs and games.** Since you know your child will be paying close attention, pick something age appropriate that she can learn from.
- **Interact with your child.** You may not enjoy your child's favorite show or game as much as she does, but participate and talk with her about what you see. Your conversations will improve her language skills more than the content on the screen will.
- **Make the most of screen-free time.** Your child needs plenty of active play, reading and face-to-face time with you every day.

Source: "Children and Media Tips from the American Academy of Pediatrics," American Academy of Pediatrics, nswc.com/screentips.



Promote cooperation at the playground

Swinging side-by-side with another child on the playground is fun for kids. It may also be a lesson in cooperation. Research shows that when preschoolers swing in rhythm together, the kids are more likely to play cooperatively.

It may be because when children are "in sync" they feel more like they are part of a team. The joint motion can give them a sense of bonding and increase their desire to share.

To help your child feel the spirit of cooperation with his friends, encourage:

- **Tandem play.** The seesaw is another great place for kids to work together in rhythm.

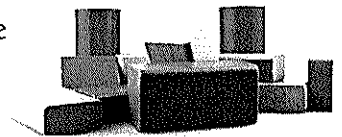
- **Musical activities.** When your child and a friend sing or move to music together, they are also playing in tandem.
- **Clapping games.** Games like patty-cake don't work if kids clap out of step, but when they move together they can finish the rhyme successfully.

Source: K. Eckart, "More than recess: How playing on the swings helps kids learn to cooperate," UW Today, nswc.com/ec_swings.

Don't make a bad deal

Making a deal with your child—"If you pick up your blocks, I'll give you a lollipop"—may get her room tidied but it won't motivate her to do as you ask in the future. Instead, change the *if* to *when* to create an expectation.

"When you have picked up your toys, we will have a snack."



Aim for a balanced day

Safety concerns and changing lifestyles mean that for many children, unstructured time has been replaced with organized activities. While these activities have many benefits, they shouldn't fill your preschooler's day. He also needs time for:

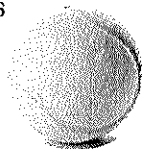
- **Family.** Hanging out with family helps your child feel loved and secure.
- **Self-directed play.** This develops your preschooler's problem-solving skills and his sense of independence.
- **Recharging.** Constantly going from place to place can be stressful for young children.

Source: J.E. Barker and others, "Less-structured time in children's daily lives predicts self-directed executive functioning," *Frontiers in Psychology*, nswc.com/ec_structure.

Treat belongings with care

Responsibility is critical for school success. One way that your child will be expected to show it is by treating property—her own and others'—with respect. Help her learn to:

- **Use items correctly.** Balls are for bouncing outdoors, not in the living room.
- **Organize.** Give your child a bin and have her put the papers she brings home from preschool into it each day.
- **Take extra care** with things that belong to others and return them promptly.



Helping Children Learn®

Tips Families Can Use to Help Children Do Better in School

EARLY CHILDHOOD

November 2019



Should I be worried that my child isn't writing yet?

Q: I've noticed that some of the girls in my child's pre-K class are already writing their names. My son hasn't even mastered stick-figures, let alone letters. He's supposed to go to kindergarten in less than a year—what can I do to help him?



A: You don't need to worry about formally teaching your child to write letters yet. But you can help him develop an interest. To start:

- **Encourage your child to draw** every day and show you his pictures. Don't ask "What is it?" Instead, say "Tell me about your drawing."
- **Write captions** under his drawings using his words. Read them to him. If he seems enthusiastic and wants to do this often:
- **Post a chart of the alphabet** where he can see it. Explain that these are the letters people use to write words.
- **Show him how to print** the first letter of his name. Tell him he can put it on all his pictures.

If your son shows continued interest, suggest that he write on his pictures. He'll probably scribble, and that's OK! Have him "read" his writing to you.

Parent Quiz

Are you making patience a priority?

Preschoolers are famous for wanting everything now. But in school your child will need to know how to be patient. She can learn by watching you. Are you demonstrating the importance of patience? Answer *yes* or *no* below:

1. **Do you avoid** pushing your child to hurry? Use schedules and routines to avoid this.
2. **Do you stay** relaxed when you have to wait? Show your child how you wait your turn politely.
3. **Do you give** your child time to master new skills, such as writing her letters or buttoning her shirt?
4. **Do you react** calmly when your child is upset? Set an example of how you want her to act in difficult situations.

5. **Do you forgive** yourself and others? Show your child that learning from mistakes makes people smarter.

How well are you doing?

More yes answers mean you are modeling patience. For each no, try that idea.

"So much of all this, so much of all living was patience and thinking."

—Gary Paulsen

Praise is good discipline

One of the most effective ways to motivate kids to behave well is to praise their positive behavior. What kinds of praise work best? Parenting expert Alan Kazdin says that effective praise is:

- **Earned.** Use praise only when it's genuine and meaningful.
- **Upbeat.** Let your child hear excitement in your voice.
- **Specific.** Say exactly what he did right.
- **Instant.** Offer praise as soon as you are aware of your child's good behavior.
- **Frequent.** Praise more than you criticize.

Source: A. Kazdin, Ph.D., *The Kazdin Method for Parenting the Defiant Child*, Houghton Mifflin Company.

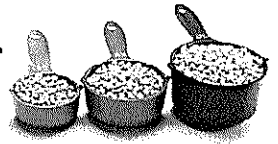
Encourage your child to participate in reading

To build your child's pre-reading skills, set aside at least 15 minutes every day to read together. As you read, let her "help." When you come to a familiar word, suggest that she fill it in. For example, "Brown Bear, Brown Bear, What do you ___?" This boosts your child's reading confidence.

Add some math to the day

Many parents feel more comfortable helping their children learn language skills than math skills. There's no need to worry! You are an expert at lots of activities that will teach your preschooler math concepts. Try these together:

- **Measure things.** Weigh yourselves, follow a recipe or check your heights.
- **Ask number questions.** "How many people are here for dinner? How many plates will we need?"
- **Sing songs** about numbers. "This old man, he played one ..."



Helping Children Learn®

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