



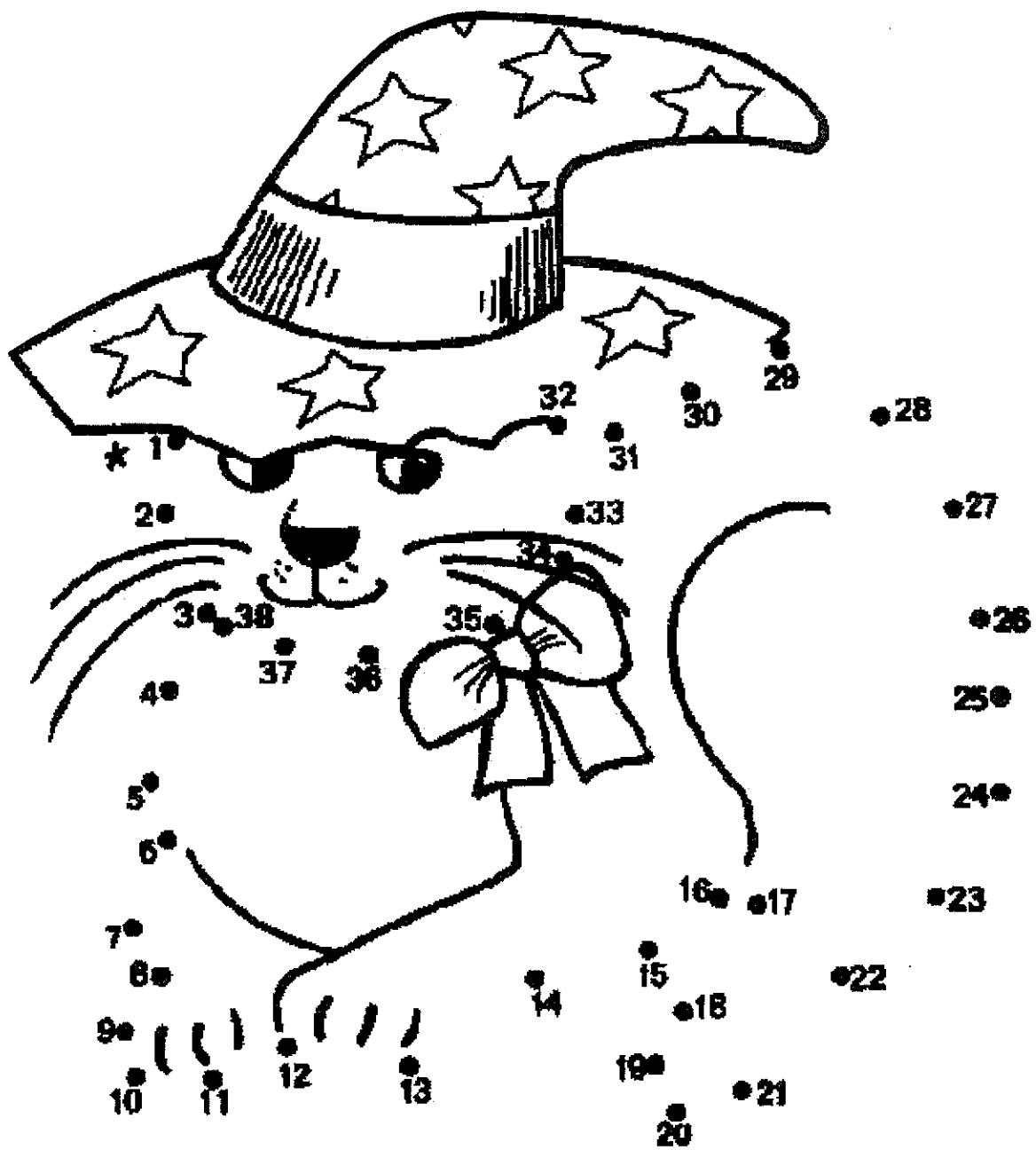
CALENDAR OF EVENTS

SEPTEMBER 30	LIFETOUCH PICTURES
OCTOBER 1	LIFETOUCH PICTURES
OCTOBER 4	FIRST FRIDAY FANFARE ASSEMBLY
OCTOBER 7	READING FOR EDUCATION KICK-OFF
OCTOBER 11	FROZEN FOOD/COOKIE DOUGH FUNDRAISER ENDS
OCTOBER 14	NO SCHOOL – STAFF IN-SERVICE
OCTOBER 16	HOME & SCHOOL MEETING 5:30 P.M.
OCTOBER 17	RED CROSS BLOOD DRIVE (@ MHS)
OCTOBER 18	END OF 1 ST 9 WEEKS
OCTOBER 21	HARLEM WIZARDS AT MHS 7:00 P.M
OCTOBER 21	PRE-K TO PUMPKIN PATCH
OCTOBER 22	PRE-K TO PUMPKIN PATCH
OCTOBER 24	HOME & SCHOOL (PUMPKINS FOR ALL STUDENTS TO DECORATE)
OCTOBER 25	REPORT CARDS GO HOME
OCTOBER 25	2 HR. EARLY RELEASE (12:15 P.M.) STAFF DEVELOPMENT
OCTOBER 28	RETURN DECORATED PUMPKINS FOR JUDGING
OCTOBER 29	SAFE TRICK OR TREAT 5:30 – 6:30 P.M.
OCTOBER 29	PRE-K PUMPKIN PATCH RAINDATE
OCTOBER 31	COMMUNITY HALLOWEEN PARTY

HAPPY BIRTHDAY!

OCTOBER 3	WESLIE EUBANKS		OCTOBER 21	ELLIE McELROY
OCTOBER 6	EASTON PIERCE		OCTOBER 23	MADDOX MARSHALL
OCTOBER 8	BRIELLA HAYES		OCTOBER 24	LUKE RYAN
OCTOBER 10	LIAM GERDAU		OCTOBER 27	TRISTEN BERGERSON
OCTOBER 11	BRICEN TRANK		OCTOBER 29	HANNAH CLENDENNING
OCTOBER 16	SOPHIA CRAMBLETT		OCTOBER 29	LILLIAN INGRAM
OCTOBER 19	LEWIS ELLIOTT			
OCTOBER 21	ARIAHNA McCALL			

FOLLOW US ON TWITTER!
Byesville Elem. @gailthomas 47



HAPPY HALLOWEEN

LIFETOUCH PICTURES

LIFETOUCH STUDIOS WILL BE HERE ON MONDAY, SEPTEMBER 30 AND TUESDAY, OCTOBER 1ST TO DO SCHOOL PICTURES. MONDAY WILL BE ALL SCHOOL AND TUESDAY WILL BE FOR STUDENTS THAT WERE ABSENT ON MONDAY AND THE ALTERNATING PRE-K CLASS. ENVELOPES WERE SENT HOME WITH YOUR STUDENT AND NEED TO BE RETURNED ON PICTURE DAY WITH THE FORM FILLED OUT COMPLETELY AND EXACT PAYMENT. PLEASE ENCLOSE CASH, MONEY ORDER OR CHECK PAYABLE TO LIFETOUCH. PHOTOS CAN ALSO BE ORDERED ON-LINE AT *mylifetouch.com*. OUR PICTURE DAY ID: EVT8M7JFC

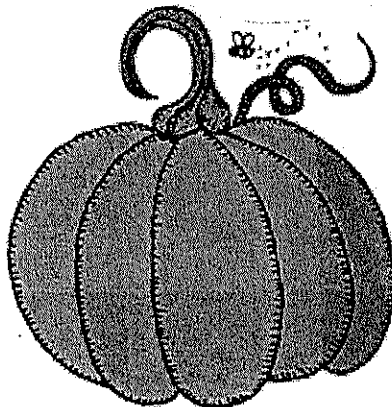


SAFE TRICK OR TREAT NIGHT

TUESDAY, OCTOBER 29TH FROM 5:30 – 6:30 P.M. BYESVILLE ELEMENTARY WILL BE HAVING "SAFE TRICK OR TREAT". STUDENTS ONLY ARE ENCOURAGED TO WEAR HIS/HER COSTUME. NO ADULTS WILL BE ADMITTED IN COSTUME OR MASKS. BYESVILLE STAFF WILL BE DECORATING THE SCHOOL AND PASSING OUT CANDY. WE ASK THAT YOU ENTER THE BUILDING THROUGH THE SIDE DOORS (that face Tommy's pizza). HOPE TO SEE YOU THERE!

"READING FOR EDUCATION"

BE WATCHING FOR AN ENVELOPE YOUR STUDENT WILL BRING HOME ON MONDAY, OCTOBER 7TH WITH THE WORDS "HELLO PARENTS" ACROSS THE TOP. PLEASE TAKE 10 MINUTES TO COMPLETE THE MATERIALS IN THE ENVELOPE AND RETURN THEM TO SCHOOL. THIS IS ALL YOU HAVE TO DO FOR YOUR STUDENT TO EARN A "BACKPACK PET" AND OUR SCHOOL TO EARN MONEY. THANK YOU IN ADVANCE FOR SUPPORTING OUR SCHOOL!

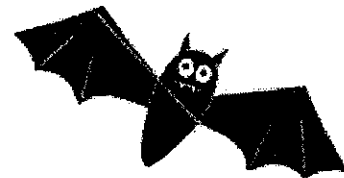


HOME & SCHOOL NEWS:

THE REGULAR MONTHLY HOME AND SCHOOL MEETING WILL BE WEDNESDAY, OCTOBER 16TH AT 5:30 P.M. IN THE SCHOOL GYM.

HOME & SCHOOL WILL AGAIN BE SPONSORING A PUMPKIN DECORATING CONTEST. THEY WILL PROVIDE EVERY STUDENT WITH A PUMPKIN TO DECORATE. THERE WILL BE ONE WINNER FROM EACH CLASS AND ONE PRE-SCHOOL WINNER. A GRAND PRIZE WINNER WILL BE CHOSEN FROM THOSE WINNERS DURING "SAFE TRICK OR TREAT" NIGHT. THE PUMPKINS WILL BE SENT HOME WITH THE STUDENTS ON THURSDAY, OCTOBER 24TH AND NEED TO BE RETURNED TO THE SCHOOL ON MONDAY, OCTOBER 28TH FOR JUDGING. PLEASE MAKE SURE YOUR STUDENT'S NAME & GRADE IS ON THE BOTTOM OF THEIR PUMPKIN.

MUSIC NOTES



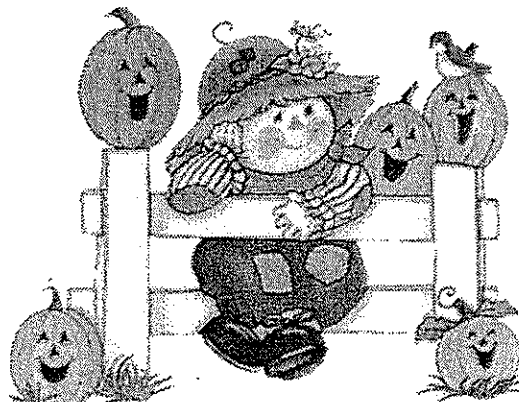
MARK YOUR CALENDAR WITH THE FOLLOWING DATES:

NOVEMBER 7 – VETERANS DAY PROGRAM 9 A.M. (BYESVILLE GYM)

DECEMBER 12 - SECOND GRADE MUSIC PROGRAM 5:30 P.M. IN MHS AUDITORIUM.

THE WIZARDS ARE COMING TO TOWN!!

ON OCTOBER 21, 2019 THE HARLEM WIZARDS ARE COMING TO MEADOWBROOK HIGH SCHOOL AT 7:00 P.M. DOORS OPEN AT 6:00 P.M. THEY WILL BE DOING THEIR TRICKS, HOOPS & ALLEY OOPS AGAINST THE GUERNSEY ALL-STARS. THIS EVENT IS BEING HOSTED BY THE BYESVILLE BEAUTIFICATION COMMITTEE. TICKETS ARE AVAILABLE AT ALL ROLLING HILLS SCHOOLS. ADVANCE TICKET PRICES ARE: STUDENTS 7.00 ADULTS 9.00. TICKETS AT THE DOOR WILL BE: STUDENTS 8.00 AND ADULTS 10.00. TICKETS ARE ALSO AVAILABLE ONLINE @WWW.HARLEMWIZARDS.COM

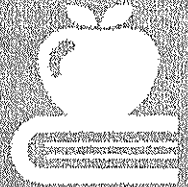




American Red Cross

PINT-SIZE HERO

HOPE begins with you.



Dear Parent/Guardian:

Our school/organization is partnering with the American Red Cross to host a blood drive through the Pint-Size Hero program. This program will introduce students to the importance of blood donation. Your student will have the opportunity to show leadership and help save lives by recruiting blood donors for our upcoming blood drive. You can support your student, our school and help save lives by donating blood, recruiting other donors or volunteering at the blood drive.

Each student who recruits one blood donor to come to donate blood, will receive an American Red Cross medal!*



Date: October 17th, 2019

Location: Meadowbrook High School

Hours: 8:30 A.M - 6:30 P.M.

Use one of the four options below to schedule your blood donation appointment.

- 1 Visit redcrossblood.org and use sponsor code: Colts
- 2 Call 1-800 RED CROSS.
- 3 Make your appointment on the American Red Cross Blood Donor App. Visit the App StoreSM or Google PlayTM store, or text BLOODAPP to 90999.
- 4 Complete and return the bottom request form(s) to the school by 10/5/2019

For questions, please contact:

Blood drive coordinator: Brian Williams

Phone: (740) 260 - 5837

You may text me

Email: brian.williams3@redcross.org



<p>Blood Donation Appointment Request Form</p> <p>Donor's name: _____</p> <p>Phone: _____ <input type="checkbox"/> You may text me</p> <p>Email: _____</p> <p>1st preferred appt: _____ 2nd preferred appt: _____</p> <p>Student's name: _____</p> <p>Teacher's name: _____</p>	<p>Blood Donation Appointment Request Form</p> <p>Donor's name: _____</p> <p>Phone: _____ <input type="checkbox"/> You may text me</p> <p>Email: _____</p> <p>1st preferred appt: _____ 2nd preferred appt: _____</p> <p>Student's name: _____</p> <p>Teacher's name: _____</p>
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1-800-RED CROSS | redcrossblood.org/youthresources | #PintSizeHero | Download the Blood Donor App

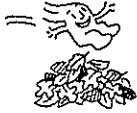
Home & School

Working Together for School Success

CONNECTION®

October 2018

Byesville Elementary School



SHORT NOTES

Exercise your brain

Your child's brain is like a muscle—the more he uses it, the stronger it will become. Suggest that he give his brain a workout with activities like using his nondominant hand to throw a ball or to color. Learning to speak a foreign language or play a musical instrument are also known brain boosters.

DID YOU KNOW?

If your youngster qualifies for free or reduced-price meals, your family may also be eligible for low-cost internet. Contact local internet providers to find out. In addition, most libraries have computers with internet access. Your child can use them to do research for school or to look up topics she's curious about.

Family talent show

Stage a talent show to help family members appreciate one another's skills. Each person can choose something he likes to do (singing, juggling). Encourage practice time, and choose a night for your event.

Worth quoting

"The world is round so that friendship may encircle it." *Pierre Teilhard de Chardin*

JUST FOR FUN

Teacher: Jill, name four members of the bear family.

Jill: Mom, dad, sister, and brother!



Super homework support

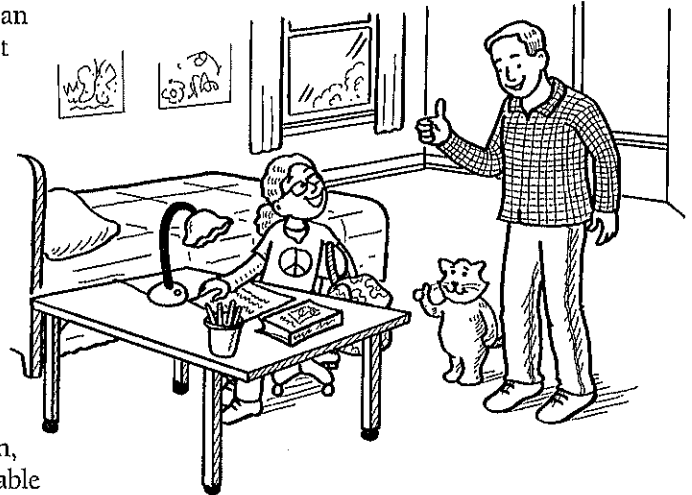
Making homework an important part of life at home will show your youngster that her education matters. Letting her work independently will also send the message that you believe in her. Consider these strategies.

Provide backup

Allow your youngster to work on her own, but tell her you're available if she needs you. Say she's confused about the directions for an assignment. You could encourage her to reread them slowly or maybe read them aloud to her. If she's not sure how to approach a math problem, you might look at similar problems together in her textbook.

Give feedback

Point out to your child what she's doing well—you'll inspire her to repeat the behavior in the future. For instance, if you notice she started a long-term project the day it was assigned, you could say,



"Nice move! Now you have plenty of time to come up with good ideas and do your best."

Show interest

Glance over finished homework so you know it's done and your youngster knows you care. Also, look at returned assignments. She might proudly share a nice comment her teacher wrote on her essay. Or if a paper has spelling errors, ask how she can avoid the same problem next time, perhaps by looking up unfamiliar words in a dictionary.♥

Organization made easy

Good organizational skills will help your child find what he needs—and save time. Try these tips:

- Encourage your youngster to help with jobs that teach organization. For instance, have him organize your toolbox. Let him try his ideas, such as grouping together same-size screws or arranging wrenches from shortest to longest.

- Point out that *staying* organized is easier than *getting* organized. If he cleans out his school desk and his backpack every Friday, those tasks won't be overwhelming. *Idea:* He could put sticky notes on his desk and bag that say "Please clean me on Friday!"♥

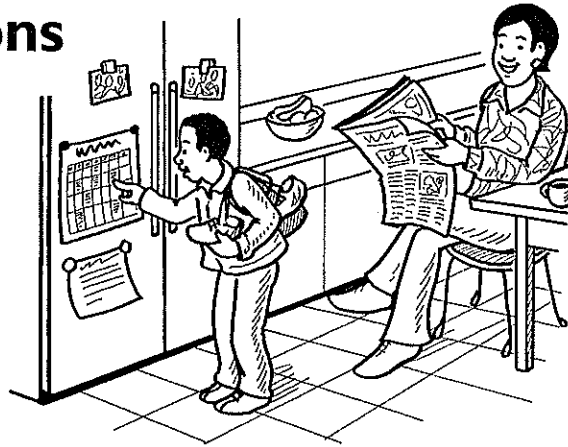


Setting expectations

Andrew always wears his sneakers to PE class and returns his books on library day. Robert sometimes forgets his sneakers and misses out on PE, or he leaves his library books at home and can't check out new ones.

What's the difference? Andrew's parents expect him to keep track of his schedule. Here's how to set expectations for your youngster.

Discuss in advance. Be clear about what you expect, and remind your child regularly. For example, if you want him to manage his schedule,



you might post it on the refrigerator and tell him that it's his job to check it each day. Or if you're getting a pet, explain what he'll need to do to care for it. ("You'll be in charge of filling the food bowl every evening.")

Be reasonable. Set expectations that your youngster can live up to. If he plays soccer, for instance, you might not expect him to score goals, but you could expect him to attend every practice, show good sportsmanship, and try his best. ♥

ACTIVITY CORNER

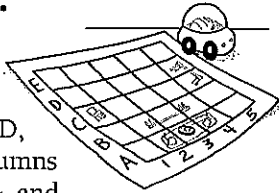


Build map skills

This version of hide-and-seek lets your youngster practice finding places on a grid. She'll have fun working on map skills and spatial reasoning.

1. Draw a grid.

Have your child make a grid with 5 rows (labeled A, B, C, D, and E) and 5 columns (labeled 1, 2, 3, 4, and 5). Her grid will represent a room in your home.



2. Add pictures. Next, your youngster should draw furniture or other items in the boxes to indicate their locations in the room. Say your couch is centered along the front wall of the living room. She could draw a couch on her grid across boxes A2, A3, and A4.

3. Hide an object. Take turns closing your eyes while the other person hides something (perhaps a toy car) in the actual room. Then, place a penny on the grid to show where you hid the item. If you put the penny on A3, your child might figure out that the toy is under the center of the couch. ♥

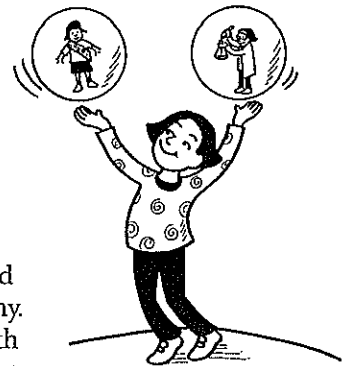
PARENT TO PARENT

After-school activities: Find a balance

My fifth grader, Alicia, was already in Girl Scouts and the school science club when I agreed to sign her up for martial arts. Before long, she started coming home too tired to do homework, and she had little time to play.

Alicia and I realized she needed to cut back on her extracurricular activities. She wasn't thrilled, but I explained that school comes first—and that she would enjoy each activity more if she weren't juggling so many. We talked about what to drop. She wanted to stick with her friends in Girl Scouts, and she loves the experiments she does in science club. In the end, she decided martial arts would be the one to go.

Alicia has more time for homework and play now. And maybe she can try martial arts next summer when school is out. ♥



Q & A How to talk about lockdown drills

Q: My son came home anxious about a lockdown drill they did in school. How should I discuss this with him?

A: Lockdown drills help students know what to do in an emergency that requires them to shelter inside the school.

Explain to your son that his teacher and principal want to keep him and his classmates safe. That's why the school holds drills to prepare the children for

situations like intruders, fires, tornadoes, or earthquakes. Although it's scary to think about emergencies, having a plan can make him feel more in control.

Ask your son to name other ways we stay safe, such as wearing a seat belt in the car, looking both ways before crossing the street, or going indoors during a thunderstorm. He'll realize that he knows how to do a lot of things that help to protect him.

Note: If he continues to feel anxious, contact the school counselor for advice. ♥



OUR PURPOSE

To provide busy parents with practical ideas that promote school success, parent involvement, and more effective parenting.

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Helping Children Learn[®]

Tips Families Can Use to Help Children Do Better in School

October 2018

Byesville Elementary
Gail Thomas, Principal

Learning self-control prepares preschoolers for school success

Not all of the skills your preschooler will need when she gets to elementary school are academic. She will have a much easier time there if she can do things like wait her turn, follow directions and express her feelings in appropriate ways.

Kindergarten teachers don't expect perfect behavior from five-year-olds. But by helping your preschooler develop self-control now, you'll ensure that she is ready to do her best when she starts school.



Help your child learn how to:

- **Express her feelings** without losing control. If you see your child beginning to get upset, ask her to tell you how she feels. Help her vent her emotions in safe ways, such as by drawing a picture.
- **Wait for what she wants.** Teach your child that just because she wants something, it doesn't mean you should stop what you are doing to give it to her right this minute. Say, "Unless you are hurt or something dangerous is happening, please wait until I am finished talking to Grandma."
- **Put work before play.** Give your child responsibilities to fulfill before she gets to play. "Please put your blocks back in the bin. Then we can go outside and swing."

Reach out to the teachers

Regular communication with your child's preschool teachers helps all of you support her learning. Let the teachers know about situations or events at home that may affect your child at preschool (such as a new baby or a move). Tell them about how preschool is affecting your child's home life, too. Ask often about what your child is learning and how you can help at home.

Let leaves lead to learning

Take advantage of autumn's colorful supply of fallen leaves to have some learning fun with your preschooler. Together:

- **Go outside** and collect different types and colors of leaves. Help your child sort and count them.
- **Make leaf rubbings.** Put a leaf under a sheet of paper. Let your child rub the paper with a crayon and watch a leaf appear.
- **Have a leaf hunt.** Hide a leaf indoors. As your child searches for it, tell him when he's getting *hotter* (closer) or *colder* (farther away).



Use art to strengthen your child's attention span

A strong attention span not only helps kids stay focused on an activity, it enables them to return to it later and refocus. To work on these skills with your child, try a multi-step art project, such as making a clay animal:

1. **Help her shape** an animal out of clay. Allow the clay to dry and harden.
2. **Have your child paint** her animal, then put it aside to dry.
3. **Help your child** apply fur or eyes using glue and yarn or bits of paper.



Strike up a stimulating conversation

Talking with your child is an important way to build his language skills. Research shows that the back-and-forth of conversations with adults activates children's brains and improves their vocabulary and verbal abilities.

So don't just talk *to* your child—encourage him to respond. To keep the conversations going:

- **Be an active listener.** Do more than acknowledge your child's words. Add details and ask questions. "You see a dog? He has *enormous* ears! What do you think he's up to?"
- **Follow your child's lead.** Talk about things that interest him.

Focus on the words and objects he's focusing on at the moment. "I see you are playing with your toy car. Where is it going?"

- **Chat about everything** you do together. "We put pants on before we put on shoes. Do you know why?"

Source: R.R. Romeo and others, "Beyond the 30-Million-Word Gap: Children's Conversational Exposure Is Associated With Language-Related Brain Function," *Psychological Science*, nswc.com/converse.



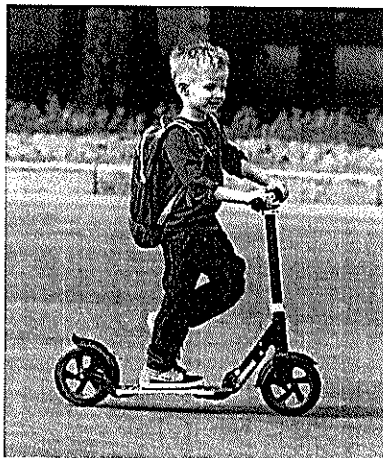
Q&A How can I convince my preschooler to keep trying?

Q: My son is willing to try new activities, but as soon as one gets challenging, he quits. How can I teach him to stick with it?

A: No one is good at everything the first time they try. But with some perseverance, children can learn and get better at almost anything.

To encourage your child to persist:

- **Think about what makes** your child tick. Does he love to explore outside? Does he hate to sit still? He may be more willing to count squirrels in the park than coins on a desk.
- **Help your child plan for success.** If he wants to learn to ride a scooter, what smaller steps will he have to take (learn to balance on one foot, steer, etc.)? If he struggles with a step, be his cheerleader. Say you know he will get it. Success with one step can motivate him to keep going.
- **Give him chances to practice.** When kids have opportunities to push through challenges, they see that it's worth the effort. Keep providing low-key ways for him to work on skills. Praise his progress.
- **Set an example.** Don't make everything you do look easy. Show your child that you too must keep trying and stick with difficult tasks. Send the message: "I'm not going to give up until I get this done."



Parent Quiz

Are you making reading interactive?

Reading aloud with your child helps her prepare to read herself. And the more your child participates, the more she benefits. Are you making the most of your read-aloud time? Answer *yes* or *no* below:

- ___ **1. Do you allow** your child to choose books to read together, even if you've read them many times before?
- ___ **2. Do you encourage** your child to point out and discuss what she sees in the pictures?
- ___ **3. Do you pause** while reading to ask your child questions about the story?
- ___ **4. Do you encourage** your child to ask questions and talk about the book?
- ___ **5. Do you ask** your child to supply rhyming words or

repeated refrains in the story, and to retell favorite parts?

How well are you doing?

More yes answers mean you are actively engaging your child with reading. For each no, try that idea.

"Books are the quietest and most constant of friends ... and the most patient of teachers."
—Charles W. Eliot

Boost responsible thinking

Preschoolers often have their own ideas about what to do. But to succeed in school, they will have to think independently and act responsibly. To teach your child to make responsible choices for himself:

- **Assign a regular chore.** Give your child a few choices and let him choose one. Show him how to do it, supervise a few times, then let him try it on his own.
- **Offer reasons.** Tell your child why you want him to do a task. "We put books back on the shelf so they won't get damaged and we can find them next time."

Create a book that celebrates learning

Preschoolers enjoy learning activities that give them a sense of accomplishment. Making a "Things I Know" book lets your child see how far she's come.



- 1. Help your child think** of things she has learned (the letters in her name, how to dress herself, different shapes).
- 2. Have her draw pictures** of the things she knows on sheets of paper.
- 3. Staple the pages** to make a book and let your child "read" it to you.

Make screen time positive

To make sure your child benefits from using digital media—without spending too much time with screens—experts recommend that you:

- **Limit** screen time to one hour per day.
- **Choose** educational TV programs, and digital books without a lot of distracting special effects. Avoid violent content.
- **Take part** when your child watches TV or uses electronics. Discuss what you see.

Source: "Healthy Digital Media Use Habits for Babies, Toddlers & Preschoolers," American Academy of Pediatrics, nswc.com/ec_healthy-digital.

Helping Children Learn®

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OCTOBER | 2019

Rolling Hills K8 Breakfast Menu

MONDAY

TUESDAY

WEDNESDAY

THURSDAY

FRIDAY

30	Super Donut Choice of Fruit Orange Juice Milk	1	Cinnamon Texas Toast Choice of Fruit Orange Juice Milk	2	Pop Tarts Choice of Fruit Orange Juice Milk	3	Breakfast Pizza Choice of Fruit Orange Juice Milk	4	Yogurt w/ Cinnamon Goldfish Choice of Fruit Orange Juice Milk
7	STAFF INSERVICE	8	Warm Pancake Wrap Choice of Fruit Orange Juice Milk	9	Rice Krispie Treat Bar Choice of Fruit Orange Juice Milk	10	Warm Funnel Cake Choice of Fruit Orange Juice Milk	11	Cinnamon Pretzel Stix Choice of Fruit Orange Juice Milk
14	CLOSED	15	Sliced Banana Bread Choice of Fruit Orange Juice Milk	16	Cocoa Cherry Bar Choice of Fruit Orange Juice Milk	17	Breakfast Pizza Choice of Fruit Orange Juice Milk	18	Confetti Pancakes Choice of Fruit Orange Juice Milk
21	Cinnabun Crunch Pouch Choice of Fruit Orange Juice Milk	22	Warm Mini Waffles Choice of Fruit Orange Juice Milk	23	Chocolate or Blueberry Muffin Choice of Fruit Orange Juice Milk	24	Warm Pancake Wrap Choice of Fruit Orange Juice Milk	25	Mini Cinnamon Rolls Choice of Fruit Orange Juice Milk
28	Cocoa Cherry Bar Choice of Fruit Orange Juice Milk	29	Cinnamon Texas Toast Choice of Fruit Orange Juice Milk	30	Pop Tarts Choice of Fruit Orange Juice Milk	31	Breakfast Pizza Choice of Fruit Orange Juice Milk		

Breakfast News

Breakfast is FREE

For all PreK-8

students!

We offer a variety of

Wholesome Grains

Fresh Fruit

100% Fruit Juice

And a choice of milk

every morning!

Pick at least 3 items

for a complete breakfast

Many items are

Grab & Go.

Stop in and grab a quick

breakfast at school each

morning!

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equal opportunity

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Department

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