

BYESVILLE ELEMENTARY SCHOOL SCHOOL-PARENT COMPACT

Byesville Elementary School and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA) (participating children), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards. This school-parent compact is in effect during the 2018-19 school year.

SCHOOL RESPONSIBILITIES

Byesville Elementary School will:

1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:

- Teachers will utilize best practices that include formative instructional practices to meet the needs of all the students.

2. Hold parent-teacher conferences (at least annually in elementary schools) during which this compact will be discussed as it relates to the individual child's achievement. Specifically, those conferences will be held:

- November 9 2:00-8:00 P.M.
- March 22 2:00-8:00 P.M.

3. Provide parents with frequent reports on their children's progress. Specifically, the school will provide reports as follows:

- Grade Cards-Oct. 26, Jan. 4, Mar. 15, May 22
- Progress Reports -Sept. 13, Nov. 20, Feb. 8, April 12

4. Provide parents reasonable access to staff. Specifically, staff will be available for consultation with parents as follows:

- Teachers are available during the course of the school day. Teachers' hours are: 7:30 a.m. - 2:30 p.m.

5. Provide parents opportunities to volunteer and participate in their child's class and to observe classroom activities, as follows:

- Volunteer information sheets are sent out at the beginning of the school year. Volunteers can chaperone field trips, help in individual classrooms, and assist in whole building activities such as Box Tops collections. All volunteers must be board approved and are required to have a BCI/FBI on file with the school district.

PARENT RESPONSIBILITIES:

We, as parents, will support our children’s learning in the following ways:

- Ensuring that homework is completed.
- Monitoring amount of television children watch.
- Volunteering in child’s classroom.
- Participating, as appropriate, in decisions relating to my child’s education.
- Promoting positive use of my child’s extracurricular time.
- Staying informed about my child’s education and communicating with the school by promptly reading all notices from the school or the school district either received by my child or by mail and responding, as appropriate.
- Serving, to the extent possible, on policy advisory groups, such as being the Title I, Part A parent representative on the school’s School Improvement Team, the Title I Policy Advisory Committee, the District-wide Policy Advisory Council, the State’s Committee of Practitioners, the School Support Team or other school advisory or policy groups.

STUDENT RESPONSIBILITIES:

We, as students, will share the responsibility to improve our academic achievement and achieve the state’s high standards. Specifically, we will:

- Do my homework every day and ask for help when I need it.
- Give my parents or the adult who is responsible for my welfare all notices and information received by me from my school every day.

School Date

Parent Date

Student Date