

GIFTED EDUCATION POLICY

Together We Make a Difference

ROLLING HILLS LOCAL SCHOOL DISTRICT

Byesville Elementary
212 E. Main Byesville OH 43723
740-685-3113

Secrest Elementary
58850 Wintergreen Senecaville OH 43780
740-685-2504

Brook Intermediate
58601 Marietta Rd Byesville OH 43723
740-685-2526

Meadowbrook Middle
58607 Marietta Rd Byesville OH 43723
740-685-2561

Meadowbrook High
58615 Marietta Rd Byesville OH 43723
740-685-2566

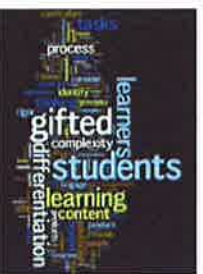
Gifted services in the RHLSD include:

- ◆ Grades 4-5: Cluster groups in the general education classroom with the Gifted Intervention Specialist and general education teacher co-teaching
- ◆ Grades 3-5: Cluster groups in the general education classroom with the general education teacher
- ◆ Grade 8: Advanced English
- ◆ Grade 8: Single subject acceleration Alg I
- ◆ Grades 9-12: College Credit Plus courses in the student's area(s) of identification
- ◆ Early entrance to kindergarten, whole grade acceleration, single subject acceleration, early graduation

See the detailed list on the Chart of Available Services

Students receiving gifted services have a Written Education Plan with learning and/or affective goals designed to differentiate content, process, and/or product by depth, breadth, and pace. The WEP includes a description of the service and methods for evaluating progress.

Students receiving gifted services through acceleration have a Written Acceleration Plan including strategies to ensure a successful transition and future progress.



**ROLLING HILLS
LOCAL SCHOOL
DISTRICT**

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TESTING, IDENTIFICATION & SERVICES

In compliance with Ohio Administrative Code 3301-51-15 the RHLSD screens, assesses, and identifies students as gifted in reading/writing, math, science, social studies, superior cognitive ability, creative thinking, and visual/performing arts. The District ensures equal access to screening and further assessment for all students through whole grade screening and the referral process.

Whole grade testing is administered in grades 2 and 6 for possible gifted identification as follows:

- Reading/Writing— Iowa Tests of Basic Skills, Core Battery Form E
- Superior Cognitive Ability— Cognitive Abilities Test Form 7
- Creative Thinking— Cognitive Abilities Test Form 7, SRBCSS Part II checklist component

Students in grades K-12 may be referred by parents, teachers, peers, self, or other stakeholders for gifted identification testing. The RHLSD assesses referred students within 90 calendar days of referral and provides two opportunities per year for testing.

Referral information and forms may be obtained through the building administrator, gifted intervention specialist, or gifted coordinator.

Students who score in the screening range on the initial assessment will be administered a second assessment. Students may be identified as gifted on the screening instrument or the second (assessment) instrument.

Students are identified as gifted based on criteria stated in the Ohio Revised Code- <http://codes.ohio.gov/orc/3324.03>.

With the exceptions of whole grade testing and parent referral, parent permission will be obtained before any testing is done. Parents will also be notified about scheduled testing.

Upon completion of testing parents will be notified of the results within 30 days.

The RHLSD accepts scores attained in the past 24 months provided by other school districts and/or trained personnel outside the school district on assessment instruments approved for use by the Ohio Department of Education. The District ensures that any student transferring into the District will be assessed within 90 days of the transfer at the request of the parent.

Accommodations are made for culturally or linguistically diverse students; students from low socioeconomic backgrounds; students with disabilities; and students for whom English is a second language. Particular attention is paid to accommodations and recommendations listed on the student's IEP and/or 504 plans to ensure equality in assessments. Students are administered the most appropriate assessment by qualified personnel.

The following test instruments may be administered:

Reading/Writing, Math, Science, Social Studies-

- ◆ Iowa Tests of Basic Skills Form A
- ◆ Terra Nova 3rd Ed.
- ◆ Woodcock Johnson IV Tests of Achievement
- ◆ Wechsler Individual Achievement Test 3rd Ed

Superior Cognitive Ability, Creative Thinking-

- ◆ Naglieri Nonverbal Ability Test— Individual
- ◆ Wechsler Intelligence Scale for Students 5th Ed
- ◆ Wechsler Preschool & Primary Scale of Intelligence 4th Ed

- ◆ Woodcock Johnson IV Tests of Cognitive Abilities

- ◆ Stanford-Binet Intelligence Scales 5th Ed

Visual/Performing Arts-

- ◆ GATES 2 for creativity and visual/performing arts
- ◆ ODE rubric for visual/performing arts

Withdrawal and Appeals

Only the parent/guardian of a minor student, or a student over the age of 18, may use the appeal procedure. The appeal process involves reconsideration of the results of any part of the identification process which includes but is not limited to screening procedures, assessment instruments, scheduling of student for assessment, placement of a student in any program, and receipt of services. Parents or students over the age of 18 should submit a letter to the Superintendent outlining the nature of the concern. The Superintendent will convene a meeting with the parent/guardian, which may include other school personnel. The Superintendent will issue a written final decision within 30 days of the appeal meeting.

If at any time a student over 18 years of age wishes to withdraw from gifted programs or services, the request should be submitted in writing by the parent or student to the Talented and Gifted instructor.

GIFTED SERVICES

Eligibility for service is based solely on requirements as outlined in the Operating Standards for Identifying and Serving Gifted Students (section 3301-51-15 of the Ohio Administrative Code). All students who meet the criteria are given equal access to available gifted services. (See separate chart)



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[HTTP://WWW.RHCOLTS.ORG/](http://www.rhcolts.org/)